

Best Practice documents available for International Education specialists from VTI - the Victorian TAFE International Association of 13 TAFES and 3 dual sector universities.



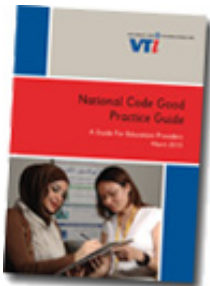
International Student Orientation: It's more than just an event.

\$150 plus GST.



Streamlined Visa Processing: Victorian TAFE Building Best Practice with lessons from the University Sector

\$100 plus GST.



ESOS National Code Good Practice Guide

\$425 plus GST.



Preparing Staff to Work Offshore

\$30.00 plus GST.



Supervision and Moderation for Offshore Delivery VTI Guide to Good Practice in Transnational Education. A Discussion Paper.

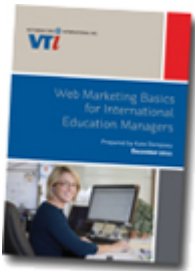
\$25.00 plus GST.



Comparing the Chinese and Australian Vocational Teacher Training Systems

Models of Practice amongst Victorian TAFE Institutes.

\$20.00 plus GST.



Web Marketing Basics for International Education Managers

\$30.00 plus GST.



Keeping in Touch: Victorian TAFE Efforts to Track International Graduates and Develop Alumni

\$35.00 plus GST.



International Students Trends in the Vocational Education and Training Sector 2001 to 2011

\$25.00 plus GST.



VTI member Capability Statements

VTI member institutes offer 1,000s of course and career options. They offer degrees, graduate certificates, diplomas, certificates, apprenticeships and pre-apprenticeships. In addition they offer courses, training and consultancy advice to industries, companies and governments globally.



Taken to the cleaners: Experiences of international students working in the Australian retail cleaning industry

A report by the VTI and United Voice, the cleaners union, shows that some international students are being exploited and suffering racism in the workplace.



Best Practice in Education Agent management

This document aims to build on work done to date in relation to agent monitoring and management and to provide a checklist for VTI member TAFE Institutes to ensure they are engaging in best practice when they select, contract with Education Agents and provide ongoing information and liaison with Agents. With the assistance of the International Education Branch of the State Department of Industry, Innovation and Regional Development, this document is made available free to all Australian international education providers to assist in their own quality assurance efforts.



Positioning Victorian TAFE Institutes for Afghan TVET Opportunities

Afghanistan has experienced an influx of military and civil aid since the fall of the Taliban in late 2001, leading to substantial economic growth and social improvement from an extremely low base. There has been a significant and coordinated aid presence through the World Bank, Asian Development Bank, United Nations organisations, donor governments and non-government organisations (NGOs). Afghanistan is in the process of moving from aid dependence to a market economy. Accompanying this change will be the need to foster productive employment opportunities and associated skills requirements. This report for Victorian TAFE International (VTI) investigates potential for Victorian institutes of Technical and Further Education (TAFE) to tender collaboratively for international project work in or for Afghanistan.



Strength in Numbers

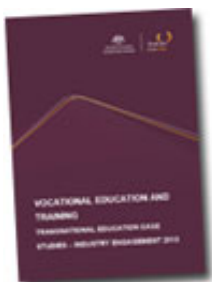
Models of Collaboration among Victorian TAFEs

While TAFE Institutes in other states of Australia are controlled by their State governments, in Victoria each TAFE Institute and University is independent. This has been the case in public Vocational Education and Training (VET) for over 20 years. The purpose of this report is to look at the advantages of collaboration between TAFE institutes and dual sector Universities in Victoria and the barriers to any such collaboration. Efforts have been made to enter collaborations for international education projects in the past and these are investigated in the report. Also noted are collaboration models in other countries. Lessons from the past and from other jurisdictions are noted. This report also highlights the results from a survey of 14 TAFE Institutes in Victoria for their views on collaboration in international education.



Quality Assurance in Transnational Vocational Education Programs

The VTI has developed a document in relation to Quality Assurance activities in transnational education (TNE). Each member institute complies with the standards as required for registration as a training provider as set out in the AQTF. The collaborative document, Quality Assurance in Transnational Vocational Education Programs aims to demonstrate and provide an evidence guide to the fact that VTI member institutes engage in comparable quality assurance activities for their off shore or transnational education activities.



Transnational Education Case Studies

8 case studies of business-to-business educational projects that VTI members are engaged in outside of Australia.



Annual Report 2014

Prepared for the Annual General Meeting of the Victorian TAFE International Incorporated Association held at Melbourne Polytechnic on 27th March 2015.



Annual Report 2013

Prepared for the Annual General Meeting of the Victorian TAFE International Incorporated Association held at Victoria University on 27th March 2014.



Annual Report 2011

Prepared for the Annual General Meeting of the Victorian TAFE International Incorporated Association held at Victoria University on 23rd February 2012.



Annual Report 2010

Prepared for the Annual General Meeting of the Victorian TAFE International Incorporated Association held at Victoria University on 24th February 2011.



Brochure explaining the role of VTI

*These documents are available now
from our website - www.vti.edu.au
or email us at exec@vti.edu.au*